

# WELCOME TO ZABAN CLASS 7

For beginners in Farsi

## TODAY'S GOALS

- Last week, we looked at how to show relationships through the four rules of ezafat (-e- or –ey-)
- Today we will:
- Learn the fifth rule for ezafat
- Discuss the use of adjectives and ezafat
- Learn how to use the plural form
- Form our own sentences in groups, using verbs and grammar that we have learned
- Optional homework

# EZAFAT – REVIEW

- If the noun before it ends with a consonant, the ezafat is pronounced as –e- but is not written. For example:

Kitaab-e-Saaraah

کتاب ساراہ

- If the noun before ends with a vowel, the ezafat is pronounced –ye- and is written with a ی:

Kaakaa-ye-Ali

کاکای علی

- If the preceding word already ends with a ی , the ezafat still makes the –ye- sound, but it's not added in the writing:

Zindagee-ye-Marwa

زندگی مروہ

- And finally, if the last letter is a ہ , the –ye- sound is pronounced, but is represented by the letter ء [hamza] instead of the letter ی [yaa] :

Khaana-ye-Daud

خانہ داوود

## EZAFAT: THE 5<sup>TH</sup> RULE

If the last letter is a ه, but doesn't end with a zabar or 'a' sound, it is called a 'hey malfooz'.

You can distinguish this one from the previous ه because the 'h' sound at the end for this one is always pronounced.

For this ه , the ezafat is pronounced as –e- but is not written:

Raah-e-daraaz (a long way)

راه دراز

**Or**

Tawajoh-e-ziaad (a lot of attention)

توجه زیاد

## USING ADJECTIVES IN FARSI

When using adjectives in Farsi, the adjective-noun order that is used in English becomes reversed to noun-adjective. This means that the noun comes before the adjective.

For example:

Red door becomes دروازه سرخ /darwaza-ye-surkh or 'door red'

\*note: In pronunciation, the addition of the ezafat is always included between the noun and adjective to show the relationship, and follows the five rules discussed in previous slides.

# PLURAL NOUNS IN FARSI

In order to pluralize a noun, the ending haa (ها) or aan(ان) is placed at the end of the noun to indicate that it is plural.

For example:

My brothers and sisters

Khwaahar-aan wa beraadar-aan – e – man

خواهران و برادران من

Or

My horses

Asp-haa-ye-man

اسب های من

Note: if the noun is combined with a number, it automatically becomes plural and there is no need to add the plural endings.

For example:

I have two brothers

Man do beraadar daaram.

من ۲ برادر دارم

There are three horses there

Dar aanja sey asp ast.

در آنجا ۳ اسب است.

# GROUPWORK!

(PARTICIPATION IS NOT MANDATORY!)

\*Note: if you feel uncomfortable participating, you're more than welcome to keep your mic and camera off and work on the material on your own once you're in groups, that's totally fine too!

- You will be separated in different groups/ 'rooms'
- Using the verbs on the next slide, (or other verbs that you might know), form short sentences which include the verb conjugations with the noun endings, ezafat, adjectives, and pluralizations (or as many of these components as you can include).
- They don't have to be all in one sentence, you can form different sentences which included some of each component.
- If you have trouble finding translations for nouns or words, you can either ask me, or use google translate. Don't use google translate for your whole sentence though!
- I will rotate from room to room, and answer any questions your group might have.
- After a couple of minutes, we will come back together as a class in one room.
- You should choose one person from your group to read your phrase, and indicate the different grammar components used
- We'll use your sentences as the common phrases of the week!
- We'll discuss any questions/ concerns regarding the exercise.

## VERB REVIEW

Using these verbs (or other verbs that you might know), form short sentences which include the verb conjugations with the noun endings, ezafat, adjectives, and pluralizations (or as many of these components as you can include).

They don't have to be all in one sentence, you can form different sentences which included some of each component.

If you have trouble finding translations for nouns or words, you can either ask me, or use google translate. Don't use google translate for your whole sentence though!

| English | Romanization     | فارسی  |
|---------|------------------|--------|
| To hear | <b>Sheneedan</b> | شنیدن  |
| To eat  | <b>Khordan</b>   | خوردن  |
| To say  | <b>Guftan</b>    | گفتن   |
| To go   | <b>Raftan</b>    | رفتن   |
| To make | <b>Saakhtan</b>  | ساختن  |
| To know | <b>Fahmeedan</b> | فهمیدن |
| To take | <b>Giriftan</b>  | گرفتن  |
| To see  | <b>Deedan</b>    | دیدن   |
| To give | <b>Daadan</b>    | دادن   |
| To come | <b>Aamadan</b>   | آمدن   |

# PHRASES OF THE WEEK

Most of these phrases are the ones we came up with in our group exercises for this class!

| English   | Romanization (spoken version)                           | (formal/written version)                  |
|---|---|---|
| We have to eat fruits everyday in order to be healthy | Maa baayad har roz meywa bekhorem baraaye saalem boodan | ما باید هر روز میوه بخوریم برای سالم بودن |
| I heard that you have a dangerous illness             | Man shaneedam ke shumai mareezee-ye khatarnaak daareyn  | من شنیدم که شما مریزی خطرناک دارید        |
| No, who told you that I am ill/sick?                  | Ney, shumai raa ki goft ke man mareez astam?            | نی شما را کی گفت که من مریز استم؟         |
| I only wanted to see how you are.                     | Faqat meykhwaastam bebeenam ke shumai chutor asteyn     | فقط میخواستم ببینم که شما چطور استین      |
| Three of my sisters came to the house                 | Sey khuwaahar-e-man ba khaana aamadand                  | سه خواهر من به خانه آمدند                 |
| I saw a beautiful city                                | Man yak shahr-e-Maqbool raa deedam                      | من یک شهر مقبول را دیدم                   |
| Where are you going?                                  | Tu kujaa meyravee?                                      | تو کجا میروی؟                             |

## OPTIONAL HOMEWORK

- Practice writing and pronouncing the sentences that your group came up with today, or the ones on slide #9 if you weren't attending the live class.
- Check out the intermediate class slides for new vocabulary words – if you'd like to expand your Farsi vocabulary! – practice pronouncing and writing them down!

### Advanced:

- Come up with some sentences that use verb conjugations, adjectives, ezafat, and pluralization (essentially as many grammar components as you can include, that we have learned in the past couple of weeks)



QUESTIONS/  
COMMENTS/  
CONCERNS?

Send us an email at [info@zabaninstitute.com](mailto:info@zabaninstitute.com)

Or

Message us on our Instagram page @zaban.institute

And we'll address your questions as soon as we can!